

STUDENT:

<b>MEETING COURSE EXPECTATIONS: (Assessed by RM-I Facilitator)</b>	<b>SECTION SCORE:</b> _____			
	Inadequate (1)	Developing (2)	Accomplished (3)	Exceeds Expectation (4)
<b>The student follows directions and meets deadlines in the syllabus.</b>	The student fails (on more than one occasion) to meet the deadlines and directions of the syllabus.	The student adequately addresses most of the deadlines and directions in the syllabus.	The student clearly and thoughtfully engages assignments on time.	The student clearly and thoughtfully, and comprehensively addresses assignments in the syllabus
<b>Attendance/Participation</b>	The student does not participate in significant teaching time due to absence or lack of participation.	The student engages infrequently in class discussions or has an absence from class of more than 1 session.	The student is actively engaged in the classroom discussion and has no more than 1 absence.	The student takes a leadership role in organizing discussions, invites other colleagues into discussion, and has no absences.

<b>COMMENTS:</b>				
<b>FINAL PAPER</b> (assessed by Faculty Mentor)	<b>SECTION SCORE:</b> _____			
	Inadequate (1)	Developing (2)	Accomplished (3)	Exceeds Expectation (4)
<p><b>Writing is clear and intelligible, and the paper is free of spelling and grammatical errors and typos.</b></p> <p><b>Footnotes, works cited, and other citations are in proper form, according to the Turabian style guide.</b></p>	<p>Student's written work lacks clarity and coherence and/or shows serious deficiencies in communication skills (e.g., grammar, syntax) and Turabian formatting.</p>	<p>Student's written work is relatively comprehensible but may show signs of hurried writing, random observations, and a lack of proofreading or attention to formatting detail.</p>	<p>Student's written work is clearly structured, coherent, articulate, and shows signs of having been proofed.</p>	<p>Student's written work clearly and successfully communicates the content of reading notes, analyses, and integrative reflection, incorporating skillful prose (or poetry) that might be used later in public contexts.</p>

<p><b>The paper reflects engagement with assigned scholarly and popular sources (as identified in the bibliography) and amplifies the arguments and insights of those sources.</b></p>	<p>Student's written work exposes a number of gaps in preparation and comprehension of the assigned readings</p>	<p>Student's written work shows admirable effort to engage and understand the material, but is uneven in depth and detail.</p>	<p>Student's written work shows the expected time commitment and substantial effort to acquire and integrate new ideas.</p>	<p>Student's written work shows thorough engagement with the bibliography as well as engaging additional research and exploration.</p>
	<p>Inadequate (1)</p>	<p>Developing (2)</p>	<p>Accomplished (3)</p>	<p>Exceeds Expectation (4)</p>
<p><b>The paper develops and articulates a reflective set of biblical, theological and sociological themes, characterized by coherence and depth.</b></p>	<p>Student does not engage relevant theological sources in the discussion of their proposed theme (defaulting to prior biblical and theological understandings).</p>	<p>Student identifies sociological, theological, &amp; biblical themes in their paper, but has not analyzed or reflected on these influences in terms of their own scholarship or leadership.</p>	<p>Student demonstrates proficiency in analyzing and evaluating their theological and theoretical resources in their discussion of the stated theme with coherence and depth.</p>	<p>Student amplifies the significance of their chosen topic, making a strong and unique contribution to the academic exploration of the paper's theme.</p>
<p><b>COMMENTS:</b></p>				



**TOTAL FOR DMIN 977:**

Pass	Fail
$\geq 15$	$\leq 14$

COMMENTS:

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