

<b>MEETING COURSE EXPECTATIONS: (Assessed by Professional Mentor)</b>	SECTION SCORE: _____			
	Inadequate (1)	Developing (2)	Accomplished (3)	Exceeds Expectation (4)
The student follows directions and meets deadlines as agreed to in the proposal	The student fails (on more than one occasion) to meet the deadlines and directions.	The student adequately addresses most of the deadlines and directions.	The student clearly and thoughtfully engages assignments and meetings with their mentors.	The student clearly and thoughtfully, and comprehensively addresses written assignments and meetings with their mentors.
The student demonstrates critical and constructive engagement with the local ministry context.	The student is <b>unable to identify or articulate</b> a critical and constructive analysis of their ministry context	Student <b>identifies</b> trends impacting ministry context, but has not yet begun the work of analyzing and evaluating them.	Student <b>analyzes</b> the socio-political trends shaping their ministry context through critical and constructive reflection.	Student <b>analyzes</b> and <b>evaluates</b> the socio-political trends they observe for the purpose of transforming their ministry context.

<b>COMMENTS:</b>				
<b>FINAL PROJECT</b> <b>(assessed by Faculty Mentor)</b>	SECTION SCORE: _____			
	Inadequate (1)	Developing (2)	Accomplished (3)	Exceeds Expectation (4)
<p>Writing is clear and intelligible, and the paper is free of spelling and grammatical errors and typos.</p> <p>Footnotes, works cited, and other citations are in proper form, according to the Turabian style guide.</p>	<p>Student's written work lacks clarity and coherence and/or shows serious deficiencies in communication skills (e.g., grammar, syntax) and Turabian formatting.</p>	<p>Student's written work is relatively comprehensible but may show signs of hurried writing, random observations, and a lack of proofreading or attention to formatting detail.</p>	<p>Student's written work is clearly structured, coherent, articulate, and shows signs of having been proofed.</p>	<p>Student's written work clearly and successfully communicates the content of reading notes, analyses, and integrative reflection, incorporating skillful prose (or poetry) that might be used later in public contexts.</p>

**DMIN 978**  
**Final Assessment**  
**Updated: 1/17/2020**

<p>The final project reflects engagement with assigned scholarly and popular sources and amplifies the arguments and insights of those sources.</p>	<p>Student's written work exposes a number of gaps in preparation and comprehension of the assigned readings</p>	<p>Student's written work shows admirable effort to engage and understand the material, but is uneven in depth and detail.</p>	<p>Student's written work shows the expected time commitment and substantial effort to acquire and integrate new ideas</p>	<p>Student's written work shows thorough and energetic engagement with the assigned materials as well as collateral research and exploration.</p>
	<p>Inadequate (1)</p>	<p>Developing (2)</p>	<p>Accomplished (3)</p>	<p>Exceeds Expectation (4)</p>
<p>Project demonstrates an ability to think and reflect theologically when it comes to discussions of self, context, and professional leadership, referencing appropriate biblical and/or other theological sources.</p>	<p>Student does not identify the significance of course materials or other theological sources in discussions of self, context, or leadership. (defaulting to prior biblical and theological understandings)</p>	<p>Student is aware of theological and theoretical influences, but has not begun to analyze these influences on their own scholarship or leadership.</p>	<p>Student is beginning to analyze their theological and theoretical resources, critically and creatively integrating course materials and class discussions</p>	<p>Student is already showing proficiency in analyzing and evaluating their theological and theoretical resources, as well as a mastery of course material content, in their discussions of leadership, self, and context.</p>

**COMMENTS:**

<b>FINAL CONSULTATION</b> (assessed by Consultation Committee)			
<b>The Consultation Committee must be in agreement that the project meets these expectations in order to pass the student.</b>			
	Yes	No	How so...
Does this project demonstrate the student's ability to ask the right questions?			

Does this project show fruit of or promise for mobilizing their communities towards transformation?			
Does this project exhibit the enhanced theological depth and the student's honed skill of contextual improvisation as an ongoing leadership tool for Christian ministry?			

**TOTAL FOR DMIN 978:**

Contextual Committee pass plus...

Pass	Fail
17 >= 15	<= 14

COMMENTS:
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