

**Bible and Cultures**  
**Assessment Rubric for Comprehensive Exam 1: Course Development**

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

	1	2	3
	<b>Insufficient to Marginal</b>	<b>Proficient</b>	<b>Exemplary</b>
<b>Teaching Philosophy</b>			
<b>Syllabus</b> Course description			
Learning goals & outcomes			
Schedule design			
Framing paragraphs			
Assigned readings			
Discussion questions			
<b>Student activities &amp; assessment rubrics</b>			

<b>Course bibliography</b>			
<b>Session Notes</b>			
<b>Credit Calculation Worksheet</b>			
<b>Writing/Presentation</b>	The exam components reflect notable deficiencies in some aspects of scholarly writing and presentation and/or would benefit from editing and proofing	The exam components reflect competence in writing and communication skills.	The exam components consistently demonstrate highly effective writing and communication skills.
<b>Oral Examination</b>			

<b>Overall Assessment (<u>summative: no point value</u>)</b>	The exam contains the required components, but is noticeably limited in disciplinary competency and/or is pedagogically unimaginative.	The exam constructs an adequate/effective learning experience, demonstrating adequate/effective pedagogical insights and skills, inter / disciplinary competencies, and ability to apply those competencies to pertinent texts in ways that will engage student learning.	The exam constructs a critically insightful learning experience, demonstrating resourceful pedagogical insights and skills, strong inter / disciplinary competencies and ability to apply those competencies to pertinent texts in ways that are creative and attentive to textual details, related critical problems, and pertinent scholarship.
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<b>Total Rubric Points</b>	25 and below	26-32	33-39
<b>Grade</b>	NQ	Q	QD

**Additional comments (optional):**