

**Bible & Cultures
Comprehensive Exam 4
Assessment Rubric**

Student: _____

DATE: _____

	4	3	2	1
Originality of Paper	The essay clearly demonstrates an original and creative thesis, a well articulated methodology, and advances research in the area/text/topic	The essay evidences some originality, methodological formulation and creativity, but is not fully developed	The essay evidences good insights but lacks creativity and methodological clarity	The essay lacks original thinking and creativity
Critical analysis	The essay exhibits a clear & effective structure and argument, and covers the pertinent critical issues necessary for understanding the subject matter.	The essay exhibits a relatively clear structure and argument, and covers most of the pertinent critical issues necessary for understanding the subject matter.	The essay is adequately structured, but the argument is flawed and/or fails to discuss a number of important critical issues.	The essay fails to follow a comprehensible structure and/or demonstrates a lack of mastery of the subject matter.
Support from relevant sources	The arguments are persuasively supported by skillful referencing and interpretation of both biblical texts and appropriate secondary sources.	The arguments are adequately supported by appropriate biblical references and interpretations of secondary sources.	The essay refers to appropriate biblical and secondary sources, but the references do not adequately or coherently support the arguments or research lacks thoroughness.	The essay does not draw support from appropriate biblical and secondary sources.
Publishability	Acceptable as is	Acceptable with minor revisions	Acceptable with major revisions	Unacceptable
Communication Skills	The essay demonstrates mastery of the arts of professional communication—organization, style, grammar, punctuation, spelling, diction, and formatting.	The essay reflects competence in the arts of professional communication.	The communication skills reflected in the essay need improvement.	The essay reflects serious deficiencies in professional communication skills.

Total Rubric Points	18-20	13-17	12 and below
Grade	QD	Q	NQ

COMMENTS (optional):