### Originality of Paper
- **4** The essay clearly demonstrates an original and creative thesis, a well-articulated methodology, and advances research in the area/text/topic.
- **3** The essay evidences some originality, methodological formulation and creativity, but is not fully developed.
- **2** The essay evidences good insights but lacks creativity and methodological clarity.
- **1** The essay lacks original thinking and creativity.

### Critical Analysis
- **4** The essay exhibits a clear & effective structure and argument, and covers the pertinent critical issues necessary for understanding the subject matter.
- **3** The essay exhibits a relatively clear structure and argument, and covers most of the pertinent critical issues necessary for understanding the subject matter.
- **2** The essay is adequately structured, but the argument is flawed and/or fails to discuss a number of important critical issues.
- **1** The essay fails to follow a comprehensible structure and/or demonstrates a lack of mastery of the subject matter.

### Support from Relevant Sources
- **4** The arguments are persuasively supported by skillful referencing and interpretation of both biblical texts and appropriate secondary sources.
- **3** The arguments are adequately supported by appropriate biblical references and interpretations of secondary sources.
- **2** The essay refers to appropriate biblical and secondary sources, but the references do not adequately or coherently support the arguments or research lacks thoroughness.
- **1** The essay does not draw support from appropriate biblical and secondary sources.

### Publishability
- **4** Acceptable as is
- **3** Acceptable with minor revisions
- **2** Acceptable with major revisions
- **1** Unacceptable

### Communication Skills
- **4** The essay demonstrates mastery of the arts of professional communication—organization, style, grammar, punctuation, spelling, diction, and formatting.
- **3** The essay reflects competence in the arts of professional communication.
- **2** The communication skills reflected in the essay need improvement.
- **1** The essay reflects serious deficiencies in professional communication skills.

### Total Rubric Points

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<thead>
<tr>
<th>Grade</th>
<th>18-20</th>
<th>13-17</th>
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