

Grading Rubric for Comprehensive Examinations

Student name: _____

Exam topic: _____

Area: _____

Date: _____

	4	3	2	1
Critical analysis	The exam makes arguments that are clearly articulated, critically insightful, and thoughtfully responsive to the questions or themes posed.	The exam makes arguments that are reasonably clear, insightful, and responsive to the questions or themes posed.	The exam makes arguments but there are some problems with the arguments.	The exam does not make clear arguments.
Support from relevant sources	The arguments are persuasively supported by skillful referencing and interpretation of appropriate sources, reflecting necessary mastery of languages.	The arguments are adequately supported by appropriate sources, reflecting necessary mastery of languages.	The exam refers to appropriate sources, but the references do not adequately support the arguments.	The exam does not draw support from appropriate sources.
Addressing significance for the field	The exam relates its arguments to contexts of scholarly discourse in such a way as to shed new light on both scholarship and the objects of its discourse.	The exam competently relates its arguments to contexts of scholarly discourse.	The exam relates its arguments to contexts of scholarly discourse but is not fully effective.	The exam does not address the contexts of scholarly discourse.
Writing	The exam reflects mastery of the arts of scholarly writing—organization, style, grammar, punctuation, spelling, diction, formatting	The exam reflects competence in the arts of scholarly writing	The exam reflects notable deficiencies in some aspects of scholarly writing.	The exam reflects serious deficiencies in scholarly writing skills.

Total Rubric Points	15-16	11-14	10 and below
Grade	QD	Q	NQ

Comments (optional):

